



THE
CAPSTONE
PROGRAM

INDEPENDENT
STUDY

TOPIC:

NAME:
START DATE:
END DATE:



AREA OF INTEREST

ASK

RESEARCH

PROGRESS

EVALUATE

TOPIC 1:

A) QUALITY QUESTION:

QUESTION "A" RESEARCH:

- USE BOOKS + APPROVED WEBSITES
- RECORD "ROUGH DRAFT" NOTES
- PARAPHRASE ALL RESEARCH
- LIST TOP TWO RESOURCES
- USE NEAT HANDWRITING
- ANSWER YOUR QUESTION(S)

MINI-PROJECT IDEAS:

- POSTER
- DIORAMA
- KEYNOTE (UP TO 8 SLIDES TOTAL)
- POWTOONS VIDEO OR WEBSITE
- OTHER: _____
- TEACHER APPROVAL: _____

SELF-EVALUATION:

- TOP 2 THINGS I'VE LEARNED...
- SOMETHING I STILL DON'T KNOW...

TOPIC 2:

B) QUALITY QUESTION:

QUESTION "B" RESEARCH:

- USE BOOKS + APPROVED WEBSITES
- RECORD "ROUGH DRAFT" NOTES
- PARAPHRASE ALL RESEARCH
- LIST TOP TWO RESOURCES
- USE NEAT HANDWRITING
- ANSWER YOUR QUESTION(S)

NEEDED MATERIALS:

PEER-EVALUATION 1:

- I REALLY LIKE...
- I WISH...

TOPIC 3:

C) QUALITY QUESTION:

QUESTION "C" RESEARCH:

- USE BOOKS + APPROVED WEBSITES
- RECORD "ROUGH DRAFT" NOTES
- PARAPHRASE ALL RESEARCH
- LIST TOP TWO RESOURCES
- USE NEAT HANDWRITING
- ANSWER YOUR QUESTION(S)

ESTIMATED TIME TO COMPLETE:

- 30 MINUTES
- 1 HOUR
- 2 HOURS
- 3 HOURS
- OTHER: _____
- APPROVAL TO BEGIN: _____

PEER-EVALUATION 2:

- I REALLY LIKE...
- I WISH...

TEACHER
APPROVAL

STEP 1
SCORE

STEP 2
SCORE

STEP 3
SCORE

STEP 4
SCORE

5 = OUTSTANDING 4 = VERY WELL DONE 3 = ACCEPTABLE 2 = BELOW AVERAGE 1 = UNACCEPTABLE TOTAL: ____/20

